

Master of Arts in Education: Curriculum, Instruction and Assessment

Where Future
Leaders in
Education
Learn.



Make
Your World
More

Ursuline College 



Advance in your teaching career in a leadership role such as curriculum coordinator or assessment coordinator with Ursuline's master's program in Curriculum, Instruction and Assessment.

Using evidence-based research, the program focuses on best practices in teaching and learning, organizational development, and ethical leadership.

Program includes:

- The development of positive work relationships
- Creating and operating a value-based system
- Developing personal and professional skills for effective leadership
- Understanding the requirement of leadership

Topics of the Curriculum, Instruction and Assessment program include data informed classroom instruction, curriculum and instruction for online learners, student assessment and data analysis, coaching for instructional improvement and professional staff development.

Personal

Classes are small and highly interactive with professors who appreciate the challenges of the adult learner and are available to students and welcome interaction outside of class.

Ursuline gives students the opportunity to model collaborative, support-based interpersonal relationships that lead to success in their professional lives.

Powerful

Students learn from professionals who grapple with emerging issues in their fields.

The faculty includes educators with a variety of specialties—superintendents, assistant superintendents, directors of human resources, principals, and directors of curriculum.

Practical

Field work and internships allow students to practice and refine learned competencies in real-world situations.

Working closely with the principal of their host schools and assisting principals from

different schools, students gain valuable experience and broad perspectives.

Effective

Our graduates are highly sought after and school systems are eager for the leadership skills instilled in Ursuline students.

Graduates are prepared to take on key roles across the educational spectrum, including:

- Curriculum and Instruction Administrator
- Curriculum and Instruction Analyst
- Dean of Students
- Coordinator of Student Activities
- Pre-School Program Director
- Special Education Supervisor
- Special Education Coordinator
- Department Chairperson
- Subject Area Coordinator

Curriculum and Credit Hours

Candidates in the Curriculum, Instruction and Assessment program complete a minimum of 30 credit hours of coursework. This is not a cohort program so individuals can earn the degree at their own pace. A working teacher can generally earn this degree in two years.

Required Courses	Credits	
ED 522 or ED 540	Instructional Leadership, Supervision & Evaluation OR Administrative Principles of Teaching and Learning	3
ED 530	Curriculum Development	3
ED 535 or ED 589	Curriculum and Instruction for Online Learners OR Administrative and Instructional Uses of Technology	3 or 2
ED 525	Large Scale Assessment Literacy and Analysis	3
ED 545	Classroom Assessment and Analysis	3
ED 548	Coaching for Instructional Improvement	3
ED 549	Professional Staff Development	3
ED 560	Educational Research	3
Electives*	Choose 7-9 ED, EDR, EDV, EDI elective credits	7-9

Total Credits Required for MAEd in Curriculum, Instruction and Assessment 30-33

* May use select ED, EDR, EDV, EDI graduate education classes to satisfy elective requirements including courses to satisfy other certificate and endorsement programs:
School Improvement Planning Through Data Analysis Certificate: ED 565 Reading Endorsement: EDR 501, 520, 571, 572, 573
All courses within the EDV and EDI Certificates



Admission Requirements

Students applying for admission must meet both the general requirements for admission to all graduate programs and the specific requirements of the particular program of study. The Curriculum, Instruction and Assessment admission requirements are as follows:

1. Application for Graduate Studies, including an essay of 500–1,000 words. Application may be submitted at ursuline.edu/apply.
2. All official transcript(s) for baccalaureate degree from an accredited institution and any additional undergraduate or graduate academic coursework whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Transcript(s) must be forwarded to the Office of Graduate Admission directly by the issuing institution.
3. Evidence of ability to do graduate work as indicated by a recommended 3.0 GPA shown on the applicant's transcript(s). At the discretion of the dean, students may be admitted conditionally if their GPA is below 3.0.
4. Three recommendations utilizing the required recommendation form. Recommendations should be written by appropriate professionals attesting to the suitability of the applicant for graduate work in the particular field.
5. Satisfactory completion of an interview with the program director and/or graduate faculty.

International Students

International students, in addition to the above criteria, must also comply with Ursuline College's procedures for admission as an international student. Visit ursuline.edu/international for more information.

Application Deadline

Applicants are urged to initiate formal application as far as possible in advance of the semester or term in which they plan to enroll. Curriculum, Instruction and Assessment courses begin in the fall, spring and summer semesters.



**Make
Your World
More**

Graduate Admission

440.646.8119

graduateadmissions@ursuline.edu

2550 Lander Road
Pepper Pike, OH 44124

[ursuline.edu/grad](https://www.ursuline.edu/grad)



Ursuline College 

Ursuline College is accredited by
the Higher Learning Commission.
In addition, Ursuline's education
programs are accredited by:

CAEP Council for the
Accreditation of
Educator Preparation