



Overview of Trine University's School of Education Certificate Programs

Earn graduate-level certificates in relevant, high-need areas to improve your practice and advance your career in the field of education. Through our innovative partnership with the American Federation of Teachers: Indiana and VESi, Trine University's School of Education is offering 7 distinct graduate certificates that will equip you with applicable knowledge in a variety of specialized areas.

The following graduate certificates can be earned:

- **Early Childhood Education (EC)**
- **Trauma-Informed Instruction (P-12)**
- **English Language Arts Instruction (K-12)**
- **Classroom Behavior and Management (K-12)**
- **Instructional Design (K-12)**
- **Special Education: Mild Interventions (K-12)**
- **English Language Learners (K-12)**

Once enrolled in a course through the American Federation of Teachers: Indiana website, representatives from Trine University's School of Education will contact you to provide advising support and guidance.

If you have any questions, please contact Tony Kline, Ph.D. (klinea@trine.edu) or Phil Downs, Ph.D. (downsp@trine.edu).

For course specifics, please see the course options for each graduate certificate below.



Trine University's School of Education Certificate Offerings

1. Early Childhood Education (EC) - Need to complete all 13 credits in the following:

EDUV 5013 Early Childhood: Observation & Assessment (EC), EDUV 5023 Early Childhood: Program Planning (EC), EDUV 5033 Early Childhood: Typical & Atypical Development (EC), EDUV 5062 Early Childhood: Family-Centered Services (EC), and EDUV 5102 Infant & Toddler Mental Health: Issues & Information for Educators (EC)

2. Trauma-Informed Instruction (P-12) - Need to complete 12 of 17 credits available:

EDUV 5042 Child Abuse: Working with Abused & Neglected Children (P-12), EDUV 5203 Understanding Aggression: Coping with Aggressive Behavior in the Classroom (P-12), EDUV 5052 Drugs & Alcohol in Schools: Understanding Substance Use & Abuse (5-12), EDUV 5003 Behavior is Language: Strategies for Managing Disruptive Behavior (5-12), EDUV 5102 Infant & Toddler Mental Health: Issues & Information for Educators (EC), EDUV 5902 Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning (P-12), or EDUV 5303 Violence in Schools: Identification, Prevention & Intervention Strategies (P-12)

3. English Language Arts Instruction (K-12) - Need to complete 12 of 17 credits available:

EDUV 5202 Reading & Writing in Content Area (5-12), EDUV 5302 Reading Fundamentals #1: An Introduction to Scientifically-based Research (K-6), EDUV 5402 Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction (K-6), EDUV 5073 Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment (K-12), EDUV 5502 Six Traits of Writing Model: Teaching & Assessing (P-12), EDUV 5103 Try DI!: Planning & Preparing a Differentiated Instruction Program (K-12), or EDUV 5403 Why DI?: An Introduction to Differentiated Instruction (K-8)

4. Classroom Behavior and Management (K-12) - Need to complete all 13 credits in the following:

EDUV 5003 Behavior is Language: Strategies for Managing Disruptive Behavior (5-12), EDUV 5203 Understanding Aggression: Coping with Aggressive Behavior in the Classroom (P-12), EDUV 5303 Violence in Schools: Identification, Prevention & Intervention Strategies (P-12), EDUV 5002 Advanced Classroom Management: Children as Change Agents (K-12), EDUV 5082 Harassment, Bullying & Cyber-Intimidation in Schools (K-12)

5. Instructional Design (K-12) - Need to complete 12 of 28 credits available:

EDUV 5103 Try DI!: Planning & Preparing a Differentiated Instruction Program (K-12), EDUV 5403 Why DI?: An Introduction to Differentiated Instruction (K-8), EDUV 5083 Response to Intervention: Practical Information for the Classroom Teacher (K-12), EDUV 5072 Educational Assessment: Assessing Student Learning in the Classroom (K-12), EDUV 5092 Inclusion: Working with Students with Special Needs in General Education Classrooms (K-12), EDUV 5602 Talented & Gifted: Working with High Achievers (K-6), EDUV 5002 Advanced Classroom Management: Children as Change Agents (K-12), EDUV 5032 Build School Communities: Brain Smart Classroom Management (K-12), EDUV 5202 Reading & Writing in Content Area (5-12), EDUV 5093 Teaching Secondary Math Conceptually: Meeting Mathematics Standards (5-12), EDUV 5112 Understanding & Implementing Common Core Standards (K-12), or EDUV 5802 Teaching Elementary Math Conceptually: A New Paradigm (K-6)

6. Special Education: Mild Interventions (K-12) - Need to complete 12 of 19 credits available:

EDUV 5012 Attention Deficit Hyperactivity Disorder: Information & Interventions for Effective Teaching (K-6), EDUV 5022 Autism & Asperger's Disorder: Information & Effective Intervention Strategies (K-12), EDUV 5092 Inclusion: Working with Students with Special Needs in General Education Classrooms (K-12), EDUV 5602 Talented & Gifted: Working with High Achievers (K-6), EDUV 5902 Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning (P-12), EDUV 5003 Behavior is Language: Strategies for Managing Disruptive Behavior (5-12), EDUV 5063 Learning Disabilities: Practical Information for the Classroom Teacher (K-12), or EDUV 5083 Response to Intervention: Practical Information for the Classroom Teacher (K-12)

7. English Language Learners (K-12) - Need to complete 12 of 19 credits available:

EDUV 5043 English Language Learner: Language Acquisition (K-12), EDUV 5053 English Language Learner: Methods & Materials (K-12), EDUV 5702 Teaching Diversity: Influences & Issues in the Classroom (K-12), EDUV 5403 Why DI?: An Introduction to Differentiated Instruction (K-8), EDUV 5202 Reading & Writing in Content Area (5-12), EDUV 5503 English Language Learner: Evaluation & Assessment (K-12), or EDUV 5603 English Language Learner: Linguistics (K-12)