RTI Model

Children at
Highest Risk for
Reading
Disabilities
(1-7%) →

→ Specially Designed
Instruction
(Intervention/Intensive)

Children at Risk for
Reading Disabilities
(15-30%) →

→ Fluency Building
(Supplemental/Strategic)

Children not at
Risk for Reading
Disabilities
(60-75%) →

→ Primary Literacy
Curriculum
(Core)