

SURVEY LEVEL ASSESSMENT · READING

STUDENT: _____ GRADE: _____ DATE: _____

EXAMINER: _____

DIRECTIONS: Starting at the student's grade level, select three passages. Have the student read each orally for one minute. Record the words read correct (WRC) and number of errors. Continue testing down in reading levels until the student is able to successfully meet the performance criteria. (see below).

For each reading level assessed, use the table below to record the following

- * Reading level of passage (e.g., 2) * Median WRC (middle score of 3)
- * Number of errors * Median errors (middle score of 3)
- * Number of words read correctly (i.e., total words read minus errors)

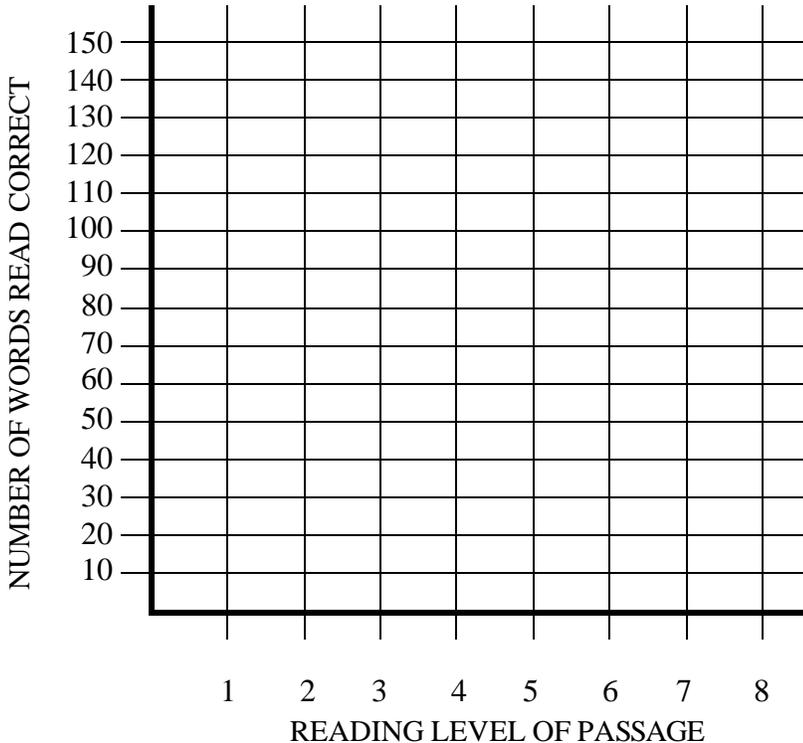
TABLE OF SCORES

READING LEVEL	PASSAGE #1 WRC/ERRORS	PASSAGE #2 WRC/ERRORS	PASSAGE #3 WRC/ERRORS	MEDIAN WRC/ERRORS
	/	/	/	/
	/	/	/	/
	/	/	/	/
	/	/	/	/

CRITERIA FOR DETERMINING STUDENT'S INSTRUCTIONAL LEVEL

INSTRUCTIONAL LEVEL	WORDS READ CORRECT (EXPECTED RANGE)	READING ERRORS (EXPECTED RANGE)
1 - 2	40 - 60	4 or fewer
3 - 6	70 - 100	6 or fewer

STUDENT PERFORMANCE GRAPH



Instructional level: _____
Median WRC: _____
Median Errors: _____

LEVEL OF MATERIALS FOR PROGRESS MONITORING	
INSTRUCTIONAL LEVEL	MONITORING LEVEL
1	1
2	2
3	4
4	5
5	6
6	7
7	8

= Instructional level range