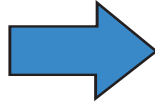


Scaffolding Diagram

OBSERVE

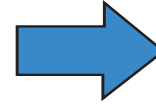
Take brief notes about:

What is this child doing and saying?



REFLECT

What does it mean?



PLAN

What do I do to keep the learning going?