

Applying the Ford-Harris Matrix to the Concept of Social Injustice (Stereotypes and Prejudice)

1956	Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
2001	Remember	Understand	Apply	Analyze	Evaluate	Create
APPROACH	Please note that activities are matched with the 1956 version of Bloom's Taxonomy. Activities in the Synthesis column can be used for the Create in the 2001 version and the activities in the Evaluation column can be used for Evaluate in the 2001 version.					
Contributions	Name three songs that were popular among slaves.	Make an outline of events leading to the Civil War.	Create a model of the underground railroad.	Examine how stereotypes about minority groups might have contributed to slavery.	Write a story about the contribution of Hispanic Americans to the music industry.	Critique the work of a famous American Indian artist.
Additive	List three factors that contribute to prejudiced beliefs.	After reading a biography about a famous person of color, summarize the racial barriers that the person faced.	Find a book or song that discusses the problems of racial prejudice in society.	Compare and contrast the writings of W.E.B. DuBois and Booker T. Washington on issues of racial discrimination.	Write a play about the Spanish Inquisition.	Write a paper explaining why you think it is important (or not important) to learn about prejudice.
Transformation	Describe how slaves might have felt being held in captivity.	Explain why American Indians use folk tales and storytelling as a means of coping with oppression.	Read the essay "What America Means to Me". Write a paper showing how members of a minority group might respond to this essay.	Predict how our nation would have prospered without slave labor. What other forms of labor could have been used?	Develop a survey regarding students' experiences with prejudice in their school or their community.	Assume the identity of a plantation owner or a slave. From that perspective, write a story outlining the differences between your life and the ideal of liberty and justice for all.
Social Action	What would you have done during the 17th century to	List some ways that the media contribute to our perceptions of minority	Review 3 to 5 sources on affirmation action; then write and submit an editorial to a	Spend a day (week, etc.) observing and analyzing how minority groups are treated at the	Form a school club whose goal is to create a sense of community and respect	Examine school policies to see if democratic ideals are present. Write a new school policy and share the findings

	end slavery?	groups. What can be done to improve how the media portray minorities?	newspaper describing your views on this topic.	mall. Share the results with storeowners.	in the school building.	and recommendations with administration
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